

Lit preview assmt	4. You get it <i>Demonstrate through understanding</i>	3. Almost There <i>High level of understanding but with small errors</i>	2. Still need help <i>Demonstrate understanding, but with significant gaps</i>	1. Need lots of help <i>Attempted, show some understanding, but insufficient for a passing grade</i>
Citations	All citations are alphabetized and follow MLA formatting. Multiple-line entries are double spaced and indented, per MLA guidelines.	Most citations follow MLA formatting guidelines. May have small grammatical mistakes on just one or two entries.	A number of incorrect citations demonstrate lacking knowledge of MLA citing guidelines. May not be alphabetized, may lack URLs for web-based sources.	Citations are merely listed. No link to MLA citing evident.
Depth	Assignment shows depth by addressing a range of relevant and diverse subtopics that are named for each of the five sources as well as providing a clear summary. Subtopics are explicitly named with specific information from each source.	Assignment shows general understanding of topic with effort to provide summary and link a variety of sources with a range of topics related to guiding question. May have a couple of sources on same topic but still have range and have 5 sources as required.	Assigned reflects bare effort to go beyond basics of topic. Sources all veer towards general overview vs. subtopics. Subtopics not explicitly named for each source.	Assignment is INC. Is either missing clear explanation of what sources offer or lack the 5 required sources.
Clarity of Defense (relevance, accuracy, quality named)	Entries have clear transitions tying ideas together. Thoughtful effort to examine accuracy and relevance of each source that demonstrates student has truly previewed it beyond a cursory glance. Edited for grammar and spelling.	Ideas may be less clearly tied together by transitions. Addresses prompts though defense of sources may be inconsistent. May contain a few grammar and spelling errors.	Ideas are not organized in a fluid way. Sounds as though writer is answering a list of questions vs. writing a clear overview. Defense for sources are basic. Needs to be edited for flow as well as grammar and spelling.	Does not show comprehension of what makes a valid source. Defenses are missing or INC. Difficult to read and understand.